



Perceived Autonomy Support Scale for Active Commuting to and from School

My teachers/ My parents/ My friends...	Strongly disagree						Strongly agree
1. Listen to my comments about walking or cycling to and from school.....	1	2	3	4	5	6	7
2. Answer my questions about walking or cycling to and from school.....	1	2	3	4	5	6	7
3. Care about my walking or cycling to and from school.....	1	2	3	4	5	6	7
4. I trust my teachers'/ my parents'/ my peers' advice about walking or cycling to and from school.....	1	2	3	4	5	6	7

Perceived Autonomy Support: 1, 2, 3 and 4.

Reference:

Burgueño, R., González-Cutre, D., Sevil-Serrano, J., Herrador-Colmenero, M., Segura-Díaz, J. M., Medina-Casabón, J., & Chillón, P. (2020). Psychometric properties of the teachers', parents' and peers' versions of the perceived autonomy support scale for active commuting to and from school (PASS-ACS) in children and adolescents. *Travel Behaviour and Society*, 20(July), 322–330. doi:10.1016/j.tbs.2020.05.002